Create Your Own Country Project

**Group Planning Sheet**

Use this sheet to plan out your project with your group. Fill out each section and keep track of the work that you complete each day in class. This sheet will be collected each day at the end of class and is due on the same day that you turn in your project!

**Country Specifics:**

1. Government System: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Government Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Legislative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Executive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Citizen Rights and Freedoms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Laws: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Poster Layout:**

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**Daily Log of Work:**

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|  | **What did we complete in class today?** | **What do we still need to complete for the project?** |
| **Day 1:****Wednesday, February 17th**  |  |  |
| **Day 2:****Thursday, February 18th**  |  |  |
| **Day 3:****Friday, February 19th**  |  |  |

**“Create Your Own Country”**

**Project Assignment**

Now that we have learned about how government systems and types around the world work, you need to create a country of your own.... Use your imagination! Be creative, but remember to make logical choices based on what we have learned.

In groups of 2 – 4, you will create a country that has an established government. You must explain the system of government (Unitary, Confederation, or Federal) and the type of government (Autocracy, Oligarchy, or Federal). After choosing the system and type, you must then explain who the leader is, how citizens participate, branches of government, and laws that organize the country.

We have also learned about geography! In addition to the national government, you must also show us the important geography information for your country, including a map with at least 6 physical features, 2 natural resources, climate, and an environmental problem.

We have even learned about history this year! As a bonus, create a brief history of your country and your government. In this (well written) summary, explain how your country began and how the current government was formed.

The project is **due by Monday, February 22, 2015** at the start of class. All groups will present in class on Monday (Mrs. Chester will determine the order of presentations and tell groups at the start of class). No projects will be accepted after February 22nd!

Your project must be assembled on a poster! The posters should be neat, informative, and well designed.

**Grade Breakdown:**

1. “Create Your Own Country” Project (Summative)
2. Daily Group Work Grade (Formative)
3. Group Presentation (Formative)

**Project Checklist**

* Description of Government System and Type
* Explanation of Citizens’ Participation and Freedoms
* Laws and Expectations in the Country
* Geography Aspects
	+ Map of Country
	+ 6 Physical Features
	+ 2 Natural Resources
	+ Description of the Climate
	+ 1 Environmental Problem
* Summary of the Country’s History
* Completed Poster

**Final Grades**

1. **Project: “Create Your Own Country” (Summative): \_\_\_\_\_\_\_\_\_\_**
2. **Daily Group Work (Formative): \_\_\_\_\_\_\_\_\_\_**
3. **Group Presentation (Formative): \_\_\_\_\_\_\_\_\_\_**

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| **Government System and Type -** Describe the system and type of government your country practices. Make sure to include details about your leader and legislative. | Accurately describes the system and type of government with few or no mistakes.40 points | Accurately describes the system and type of government with some mistakes.25 points | Description of the system and type of government is unclear.15 points | Does not describe system and type of government0 points |
| **Geography elements –** Included in your map are location and physical and political features and map elements. Also includes resources and environmental problem. | Map contains 6 or more physical features and/or map elements(compass, map key, scale, etc.)15 points | Map contains 4-5 physical features and/or map elements(compass, map key, scale, etc.)10 points | Map contains 1-3 physical features and/or map elements(compass, map key, scale, etc.)5 points | Map contains 0 physical features and/or map elements(compass, map key, scale, etc.)0 points |
| **Citizen Participation, Laws, and Expectations –** Describe the role of the citizen in your countries government. What freedoms do they have? What laws does the country have? | Accurately describes citizen participation and rights based on countries government with few or no mistakes.15 points | Accurately describes citizen participation and rights based on countries government with some mistakes.10 points | Description of citizen participation and rights based on countries government is unclear.5 points | Does not describe citizen participation and rights based on countries government.0 points |
| **History Elements**- Your project includes a well written and detailed explanation of your country’s history. | Project includes a summary of the country’s history that is well written, creative, and informative.15 points | Project includes a summary of the country’s history, but it has some errors.10 points | Project includes a summary of the country’s history but it is not well written or complete.5 points | Project does not include a summary of the country’s history.0 points |
| **Detail/Neatness of project** | Presentation is neatly put together, organized and has few or no mistakes.15 points | Presentation is mostly neat and organized, but has some mistakes.10 points | Presentation isn’t very neat or well organized. Has many mistakes.5 points | Nothing to present.0 points |

**“Create Your Own Country”**

**Group Monitoring Chart**

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| **Group 1:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 2:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 3:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 4:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 5:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 6:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 7:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 8:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |

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| **Group 9:** |  | **Stay on Task** | **Work Only w/ Group** | **Stay at Station** | **Volume Level** | **Clean Up Right Away** |
| **Day 1:****2/17** |  |  |  |  |  |
| **Day 2:****2/18** |  |  |  |  |  |
| **Day 3:****2/19** |  |  |  |  |  |